

## **AUFNAHMEPRÜFUNG 2011**

### **ENGLISCH**

19. März 2011

- Zeit**                      **50 Minuten**
- Hilfsmittel**            **Zweisprachiges Wörterbuch (auch elektronisch)**
- Hinweise**                **Die Prüfung umfasst 7 Seiten.  
Bitte sofort auf Vollständigkeit überprüfen.**
- Die Prüfung ist mit Tinte oder Kugelschreiber zu schreiben.**
- Notizpapier liegt auf den Arbeitstischen.**

**ALLE ANTWORTEN MÜSSEN AUF DIE LÖSUNGSBLÄTTER ÜBERTRAGEN WERDEN!**

<b>Prüfungsteil</b>			<b>Maximale Punktzahl</b>
Hörverstehen	Seiten	3-4	18
Leseverstehen	Seiten	4-7	20
Textproduktion	Seite	7	20
<b>Total</b>			<b>58</b>

**LISTENING****18 points**

You will hear each recording twice. There will be a pause before each part to allow you to look through the questions.

*Do not forget to transfer your answers to the separate ANSWER SHEET.*

*Part 1**6 points*

Look at the six sentences for this part. You will hear a conversation between a boy, Simon, and a girl, Tina, about some problems Tina is having at school. Decide if each sentence is correct or incorrect. If it is **correct**, put a tick (✓) under **YES**. If it is **not correct**, put a tick (✓) under **NO**.

	<b>YES</b>	<b>NO</b>
1. Simon thinks Tina should talk about her problems.	_____	_____
2. Simon agrees that the teachers are unfair.	_____	_____
3. Tina doesn't concentrate in class.	_____	_____
4. Tina is ill.	_____	_____
5. Simon feels sorry for Tina.	_____	_____
6. Tina realises her mistake.	_____	_____

*Part 2**12 points*

Now look at Part 2 questions 7-12. You will hear a man, David, being interviewed about his life as a professional footballer. For each question choose the correct answer **A**, **B** or **C**. There is only **ONE** correct answer.

- 7. How long has David been a professional football player?**
  - A. One match.
  - B. Two years.
  - C. Four years.
- 8. What is part of David's normal day?**
  - A. Fitness training and tactics.
  - B. Fitness training and a full match.
  - C. Fitness training, tactics and a full match.
- 9. What does the team not watch videos about?**
  - A. The opposite team.
  - B. Warming up.
  - C. Their own performance.
- 10. What does David say about the diet of a footballer?**
  - A. It is often unpleasant and bad.

- B. It has lots of rice, meat and pasta.
- C. They have to be careful about what they eat.

**11. What is true about David’s free time?**

- A. He spends most of his free time with his friends.
- B. He has very little free time, except in the summer.
- C. He usually does not manage to see his family.

**12. What does David say about his future ambitions?**

- A. He firstly wants to secure a regular place in the team.
- B. He wants to play for a European team in the next two years.
- C. He never thinks about playing in the World Cup.

**READING**

**20 points**

*Part 1*

*10 points*

Read the text about Laughter on page 5 and do tasks A and B:

A) Decide if the statements 1-6 are true (T) or false (F) or if the text doesn't say (DS).

	<i>T</i>	<i>F</i>	<i>DS</i>
1. Laughing makes people more intelligent.			
2. Shared jokes can bring people together and make them feel less shy with each other.			
3. Richard Wiseman asked only English people to vote for the best joke.			
4. Richard Wiseman did not find many jokes that are popular in more than one country.			
5. Richard Wiseman found that the joke about the hunters was only popular with men.			
6. The most popular joke makes the listener feel cleverer than another person.			

B) Find a word in the text that means:

- 7. positive effect \_\_\_\_\_
- 8. the official line between two countries \_\_\_\_\_
- 9. to fall down suddenly \_\_\_\_\_
- 10. something you do not like or enjoy (adjective) \_\_\_\_\_

**Laughter**

*A love of laughter is probably one of the things all people have in common. Is there anyone who doesn't like hearing a good joke or watching an amusing situation in a TV sitcom?*

Many scientists believe that laughter is not only an enjoyable sensation while it is happening, but that it also has longer-lasting psychological benefits, by helping people feel less stressed and more relaxed. It seems laughter also reduces inhibitions – most people will know from experience, for example, that a shared joke can have a bonding effect on groups of people who are feeling a bit shy because they don't know each other very well.

Perhaps more surprisingly, it is also claimed that laughter has various physical benefits, for example, by burning lots of calories and therefore functioning as a form of physical exercise!

Of course, although laughter is universal, not everyone laughs at the same things. In 2002 a British psychologist, Richard Wiseman, conducted an online study in which he invited people from all around the world to rate a total of around 40,000 different jokes. Perhaps, as you would expect, he found differences between senses of humour in different countries, but he also found that lots of jokes are able to cross national borders.

The joke that received the highest ratings, having been popular with both sexes and most nationalities, was as follows: "Two hunters are out in the woods when one of them collapses. He doesn't seem to be breathing. The other guy gets his mobile phone out and calls the emergency services. He says, "My friend is dead! What can I do?" The operator says, "Calm down, I can help. First, let's make sure he's dead." There is a silence, then a shot is heard. Back on the phone, the guy says, "OK, now what?"

In Wiseman's opinion, the joke provokes laughter because it works in three different ways: it contains an element of surprise; it describes an unpleasant situation with an element of tension, but then suddenly removes any bad feelings the listener might have; and it also allows the listener to feel superior by describing an act of great stupidity by another person!

*Part 2*

*10 points*

*Read the text below and answer questions 11-15.*

*For each question, choose the correct answer A, B, C or D on your answer sheet.*

Hi Steve,

I've got a 15-minute break between lessons so I thought I'd write you a quick letter.

I needn't have been so worried about doing a summer course, because I'm really enjoying myself. To tell you the truth, I didn't expect to have so much fun! It's not really a holiday if you have to have 4 hours of English every day, is it?

But even the lessons have been fun and the teachers are friendly and helpful. Since we have to speak English all the time, my English has really improved.

The school is called St Giles' college and is situated in beautiful countryside. There are playing fields for outdoor sports such as football and athletics and there's a big swimming pool. If you prefer indoor sports, there's also a huge gymnasium with a basketball court. The only problem is that we are in the middle of nowhere so there's not much to do in the evenings. We also have to be in bed at eleven o'clock, which I find difficult. We have been on a few excursions though. One of them was to London, which is a fantastic city!

The classrooms are bright and comfortable and have all the latest equipment for language learning: computers, CD roms and so on. But there's always a queue to use the computers.

See you when I get back,

Ivan

**11. What is the writer's aim in the letter?**

- A. to tell his friend about a holiday
- B. to complain about St Giles' college
- C. to tell his friend about his English language course
- D. to advertise St Giles' college

**12. The writer likes everything about the school, except**

- A. the English lessons
- B. the teachers
- C. the computers in the class
- D. his evenings

**13. How do you think the writer might describe his course?**

- A. as good value for money
- B. as not helping to improve his English
- C. as very difficult
- D. as very enjoyable

**14. What do we learn about St Giles' College?**

- A. It is in the countryside.
- B. It is in London.
- C. It doesn't have any equipment.
- D. People go there to learn French.

**15. Which of these advertisements did the writer see?**

- A. LEARN ENGLISH THE FUN WAY!
- B. LEARN ENGLISH IN THE CITY OF LONDON
- C. IMPROVE YOUR COMPUTER SKILLS THIS SUMMER
- D. SUMMER SPORTS CAMP IN ENGLAND

**WRITING**

**20 points**

*Write a text for your school magazine about a class trip you went on. Your text should be between **100-120** words.*

Include the following points:

- when and where you went
- what you did there
- something special that happened
- if you enjoyed the trip, why/why not

*If you write less than a hundred words, you will lose points.*

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**LÖSUNGSBLÄTTER/ANSWER SHEET**

Name: _____ Vorname: _____	Nr.
Note	

**Zeit** 50 Minuten  
**Hilfsmittel** Zweisprachiges Wörterbuch (auch elektronisch)

**Hinweise** Die LÖSUNGSBLÄTTER umfassen 3 Seiten.  
Bitte sofort auf Vollständigkeit überprüfen.  
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Notizpapier liegt auf den Arbeitstischen.

Prüfungsteil			Maximale Punktzahl	Erreichte Punkte
Hörverstehen	Seite	1	18	
Leseverstehen	Seiten	1-2	20	
Textproduktion	Seiten	2-3	20	
<b>Total</b>			<b>58</b>	

<b>Experte 1</b>	<b>Experte 2</b>

**LISTENING**

\_\_\_\_\_/18 points

*Part 1*

\_\_\_\_\_/6 points

- |    | <b>YES</b> | <b>NO</b> |    | <b>YES</b> | <b>NO</b> |
|----|------------|-----------|----|------------|-----------|
| 1. | _____      | _____     | 4. | _____      | _____     |
| 2. | _____      | _____     | 5. | _____      | _____     |
| 3. | _____      | _____     | 6. | _____      | _____     |

*Part 2*

\_\_\_\_\_/12 points

- |     |          |          |          |
|-----|----------|----------|----------|
| 7.  | <b>A</b> | <b>B</b> | <b>C</b> |
| 8.  | <b>A</b> | <b>B</b> | <b>C</b> |
| 9.  | <b>A</b> | <b>B</b> | <b>C</b> |
| 10. | <b>A</b> | <b>B</b> | <b>C</b> |
| 11. | <b>A</b> | <b>B</b> | <b>C</b> |
| 12. | <b>A</b> | <b>B</b> | <b>C</b> |

**READING**

\_\_\_\_\_**20 points**

*Part 1*

\_\_\_\_\_*10 points*

- |    | <b>T</b> | <b>F</b> | <b>DS</b> |    | <b>T</b> | <b>F</b> | <b>DS</b> |
|----|----------|----------|-----------|----|----------|----------|-----------|
| 1. | _____    | _____    | _____     | 4. | _____    | _____    | _____     |
| 2. | _____    | _____    | _____     | 5. | _____    | _____    | _____     |
| 3. | _____    | _____    | _____     | 6. | _____    | _____    | _____     |





